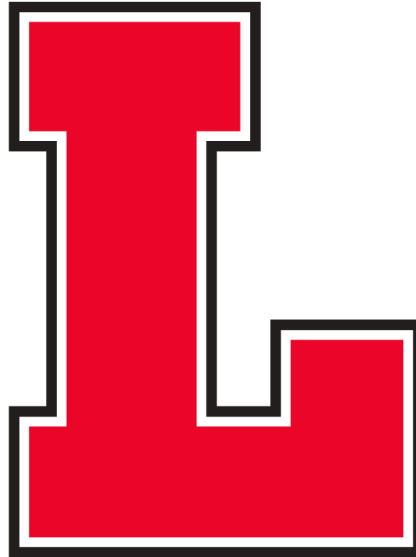


**Liberty Central School**  
**PK-12 Comprehensive School Counseling Plan**  
**2024-2027**



**Liberty, NY**

*Implementation of NYSED Commissioner's Regulation 100.2 (j)*

**PK-12 Comprehensive School Counseling Plan**  
**Liberty Central School District, Liberty, NY**  
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**Mission Statements**

*District*

The mission of the Liberty Central School District is to empower each student to contribute and thrive in a diverse community by pursuing their potential.

*Liberty Elementary School (Grades PreK-4)*

Our mission is to educate, inspire, and empower all students in a nurturing environment supported by staff, parents and community partnerships.

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*Liberty Middle School (Grades 5-8)*

The mission of the Liberty Middle School is to prepare students by promoting academic excellence, respectfulness, independence, and responsibility.

*Liberty High School (Grades 9-12)*

Our mission at Liberty High School is to graduate lifelong learners who have been empowered through the collaborative efforts of the school, parents, and community.

**Counseling Program Pre-K-12 Vision & Mission Statements**

*Counseling is a process of helping people by assisting them in making decisions and changing behavior. School counselors work with all students, school staff, families, and members of the community as an integral part of the education program. School counseling programs promote school success through a focus on academic achievement, prevention, and intervention activities, advocacy and social/emotional and career development. - American School Counselor Association*

**Our Vision**

***PK-12 Comprehensive School Counseling Plan***  
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The vision of school counseling at Liberty Central School is for every student to acquire the necessary academic, career, and social/emotional skills needed to reach their fullest potential in order to become healthy, responsible, and productive citizens who respect themselves and the diversity of others.

**Our Mission**

Our mission as school counselors at Liberty Central School is to provide a comprehensive, developmentally age-appropriate and cohesive school counseling program that is aligned with the American School Counselor Association's *National Standards for School Counseling programs* and NYSED Part 100.2(j) in the Commissioner's Regulations. The school counseling program will focus on the needs, interests, and issues related to the stages of student growth through academic, social/emotional and academic development. The counseling team at Liberty Central School will partner with students, staff, administration, families, community members and employers in order to assist students in becoming effective learners, achieve success in school, live rewarding lives, and develop into contributing members of our global society.

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**PreK-12 Counseling Program Overview**

**Program:** The aim of the Counseling Program at Liberty Central School is to provide a district and building level comprehensive developmental school counseling program in effort to prepare students to participate effectively in their current and future educational programs. The program is designed to be age appropriate as well as addressing multiple student competencies to include career/collect readiness standards, academic and social/emotional development standards.

**Services:** Providing every student K-12 access to a school counselor in order to assure the following services are delivered: counseling, career planning, consultation, collaboration, coordination, case management, guidance curriculum, and program evaluation are the primary delivery methods in our comprehensive developmental school counseling program.

**Plan:** The primary goal of the school counseling program is to promote and enhance student learning through three broad and interrelated areas of student development. Each of these areas encompass a variety of desired student learning competencies, which in turn are comprised of specific knowledge, attitudes and skills, that form the foundation of the developmental school counseling program. The three areas of student development are academic development, career developments and social/emotional development. Our school counseling program focuses on needs and issues related to various stages of student growth. There is a commitment to individual uniqueness and the maximum development in the three major areas, academic, career and social/emotional.

**Advisory Council:** The district will establish a comprehensive developmental school counseling advisory council comprised of representative stakeholders such as general education and special education teachers, administration, student support services, and parent representatives. All three buildings will have representation. The advisory council is intended to meet twice during the school year. One time in the fall and one time in the spring. The purpose is to review the comprehensive school counseling program plan and provide advisement on the implementation of the counseling program.

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**Counseling Team**

<u>Elementary</u> Principal – Robert England	<u>Middle School</u> Principal – Heather Cheh	<u>High School</u> Principal – Derek Adams
Sonia Lemus - Behavior Specialist 845-292-5400, ext. 3251 slemus@libertyk12.org	Michelle Behrman – School Counselor 845-292-5400 x 2310 mbehrman@libertyk12.org	Kellie White* – School Counselor 845-292-5400 x 2009 kwhite@libertyk12.org
Alison McCaffrey - School Counselor 845-292-5400 x 3315 amccaffrey@libertyk12.org	Linda Krokus – School Counselor 845-292-5400 x 2110 lkrokus@libertyk12.org	Meaghan Anstee* – School Counselor 845-292-5400 x 2007 manstee@libertyk12.org
Kelsey Stoddard - School Social Worker 845-292-5400 x3216 kstoddard@libertyk12.org	Lynne Diener – School Social Worker 845-292-5400 x 2307 ldiener@libertyk12.org	Markella Nikolis – School Counselor 845-292-5400 x 2010 mnikolis@libertyk12.org
Mary Bayer – School Psychologist 845-292-5400 x 2523 mbayer@libertyk12.org	Erin Hadjstylianos– School Psychologist 845-292-5400 x 5415 ehadjstylianos@libertyk12.org	Amy Dworetsky – School Psychologist 845-292-5400 x 2321 adworetsky@libertyk12.org
	Sheila Wormuth – Behavior Specialist MS/HS 845-292-5400 x2034 swormuth@libertyk12.org	Gina Castelonia – School Social Worker 845-292-5400 x 2032 gcastelonia@libertyk12.org

*\*Director of School Counseling*

***PK-12 Comprehensive School Counseling Plan  
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**Elementary School**

**Vision:** The vision of the Liberty Elementary School comprehensive school counseling program is that all students realize their true value and worth. The program envisions a future where all of the students are the best learners, friends, and citizens they can be. Students will be able to use their strengths and talents to conquer challenges and aspire for short- and long-term success.

**Mission:** The program will assist in teaching skills necessary to be lifelong learners and leaders, as well as successful citizens, having a positive impact on those around them. Students will be able to implement problem solving and critical-thinking skills, which ensures they are college and career-ready and contributing members of society.

**Goals:** In alignment with the Liberty Elementary School Priority Document, the counseling team will seek to integrate the DCIP priority of 'cultivating an environment that encourages social emotional learning for all students.' The counseling team will seek to make data informed decisions based on DESSA, MTSS and MRA data in order to implement evidence based practices while focusing on the importance of intentional whole child approaches.



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<b>Liberty Elementary School Comprehensive Developmental School Counseling Program Map</b>										
<i>Delivery</i>	<i>Domain</i>	<i>Foundation</i>			<i>Management</i>			<i>Accountability</i>		
<i>*Program Activity or Service</i>	<i>Academic; Career; Social/Emotional</i>	<i>*NYSED Regulation</i>	<i>*Program Objective</i>	<i>Student Standard</i>		<i>Timeline</i>	<i>Student Focus</i>	<i>*Staff &amp; Resources</i>	<i>District/Program Goal</i>	<i>*Assessment</i>
				<i>ASCA Standard</i>	<i>NYSED CDOS</i>					
<i>*A required criteria per current NYSED Regulation 100.2(j)</i>										
Lessons within <a href="#">Scope and Sequence</a> developed by counselors	Social/Emotional & Career	j.2.i.a	Students will be able to implement problem solving skills and increase self efficacy to ensure they are college and career-ready and contributing members of society.	M1; M2; M3; M4 B-LS 6		October 2024 – June 2025	Kndg - 2nd students 3rd and 4th grade Tier 2&3	School Counselor	Cultivate an environment that encourages Social, Emotional, Behavioral and Academic Learning for all students.	K-2 students will demonstrate 10% growth in composite scores. The number of 'at risk' students in 3rd and 4th grade will decrease by 5%. Both based on Nov to June DESSA screeners.

<b>Liberty Elementary School School Counseling Program Services Delivered</b>					
<i>Activities</i>	<i>Target Group</i>	<i>Staff Assigned</i>	<i>Other Resources</i>	<i>Dates</i>	<i>Assessment</i>
Individual and group counseling	Grades PreK-4	School counselors; school social worker; school psychologist	Leader in Me Curriculum; Outside Evaluations; Trauma informed approach	September 2024- June 2025	Observation; progress monitoring; parent & faculty feedback

**PK-12 Comprehensive School Counseling Plan**  
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Record review of new students	Grades K-4	School Psychologist; Administrator	Transfer records; communication with previous district	September 2024 -June 2025	Review of records; parent & faculty feedback
Placement/transition meetings	Grades PreK-4	School Psychologist; CPSE/CSE Team; Principal	Teacher reports; Preschool Observations	September 2024 -June 2025	Review of records; parent & faculty feedback
Identify students in need of multi-tiered support & intervention	Grades PreK-4	School Counselor; School Social Worker; School Psychologist; MTSS team	DESSA; Progress Monitoring Tools; NYS Assessment Results	September 2024 – June 2025	Review of records; parent & faculty feedback
Formal/informal Behavior Assessments/Interventions	Grades K-4	School Counselor; School Social Worker; School Psychologist; Behavior Specialist, MTSS Team; Teachers	Behavior Support Plan; FBA; Discipline Referrals; Staff consultation; MTSS process; DESSA	September 2024- June 2025	Observation; Progress Monitoring; Discipline Records
Crisis Intervention	Grades PreK-4	School Counselors; School Social Worker; School Psychologist Behavior Specialist, Assistant Principals	Sensory paths & room areas; teacher, student & parent input	September 2024 – June 2025	Student performance; Progress Monitoring
MTSS Data Meetings	Grades K-4	School Counselor; School Social Worker; School Psychologist; Behavior Specialist, MTSS Team; Asst Principal	MTSS referral; staff; parent and student input; DESSA	September 2024 – June 2025	Staff feedback; student performance

**Liberty Elementary School**  
**School Counseling Program Services Delivered**  
**Continued**

<b>Activities</b>	<b>Target Group</b>	<b>Staff Assigned</b>	<b>Other Resources</b>	<b>Dates</b>	<b>Assessment</b>
Consultation with Outside Service Providers	Grades PreK-4	School Counselor; School Social Worker; School Psychologist	DSS Communication; RCPC; Mental Health Professionals; Independent Living; CHOWC, Astor	September 2024 – June 2025	Review of records; parent feedback

**PK-12 Comprehensive School Counseling Plan  
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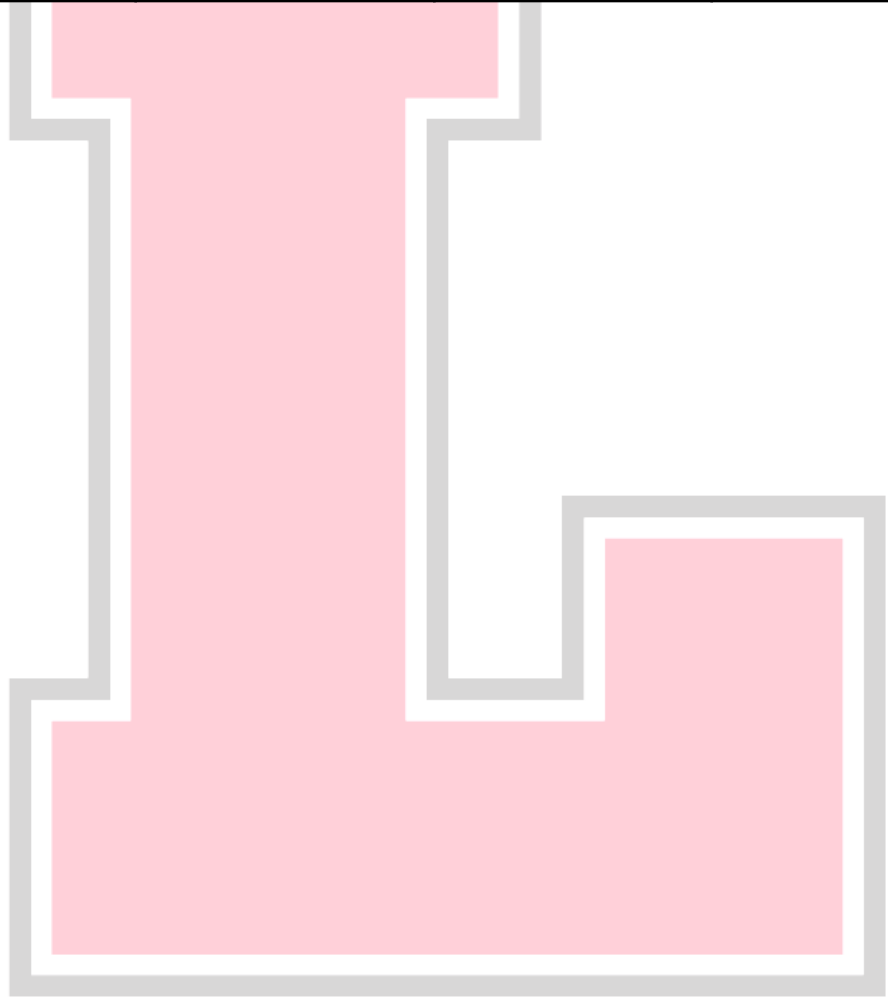
CSE/504 Meetings	Grades K-4	School Social Worker; School Psychologist; CSE Team	IEP; 504 Plans; Student Records; Teacher input	September 2024 – June 2025	Staff and parent feedback; student performance; assessments
Leader in Me SEL Framework Support	Grades K-4	School Counselor; School Social Worker; School Psychologist; Teachers	<i>Leader in Me</i> ; LIM online curriculum platform	September 2024 – June 2025	Discipline referrals; LIM Measured Results Analysis; parent, staff and student feedback
Monitor Bullying/Harassment Issues	Grades PreK-4	School Counselor; School Social Worker; School Psychologist; Assistant Principals	Counseling; peer mediation; collaboration with faculty; family input; <i>Leader in Me</i> ; Restorative Practices; Gaggle	September 2024 – June 2025	Discipline referrals; student performance; attendance; student, teacher and parent feedback
Home/School Communication	Grades PreK-4	School Counselor; School Social Worker; Teachers; Administration; SRO	Parent/Teacher Conferences; Coat & Holiday Drives; Single Bite; Communications with County Agencies; Open House, Parent Square	September 2024 – June 2025	Parent and Staff feedback; Student observations/feedback
Personal Safety Lessons	Grades K-4	School Counselor; Behavior Specialist	Erin’s Merryn’s Law; ChildHelp SpeakUp Curriculum	September 2025-June 2025	Student Feedback

**Liberty Elementary School  
School Counseling Program Services Delivered  
Continued**

Activities	Target Group	Staff Assigned	Other Resources	Dates	Assessment
Classroom SEL lessons	Grades K-4	School Counselor, Behavior Specialist	Scope and Sequence	October 2024-June 2025	DESSA Screener; LIM MRA

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Community Outreach (MV; Holiday Gifts; Boys and Girls Club)	Grades K-4	School Social Worker	BLT/Lighthouse Team	September 2024- June 2025	Parent and student feedback
Snack Pack	Grades K-4	School Social Worker	Community Outreach Liaison, MV Liaison	September 2024- June 2025	Referral List



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**Middle School**

**Vision:** The vision of the Liberty Middle School counseling program is that all students will possess the knowledge and skills to be productive members of society. Our students will be taught to acknowledge and value differences and encourage positive interactions between members of a diverse community as well as possess a shared vision for success. Through collaborative efforts and schoolwide support, we will create resilient 21<sup>st</sup> century learners who will be prepared to make a positive change in the world.

**Mission:** At Liberty Middle School all students have access to a comprehensive school counseling program that promotes equity, access, and success for all through challenging course work, enrichment opportunities, and differentiated instruction as well as fairness, justice, and respect for all. Students are encouraged to pursue academic rigor and inspired to be academically and behaviorally successful, self-motivated and respectful members of their community. By engaging in comprehensive and nurturing school counseling experiences, all students have a solid foundation toward graduation and postsecondary dreams, ready to have an impact on global society.

**Goals:** In alignment with the Liberty Middle School Priority Document, the counseling team will seek to provide a MTSS (multi-tiered system of supports) for social emotional and attendance needs that cultivates wellness and safety for students, staff and families. The counseling team will seek to make data informed decisions based on DESSA, MTSS and MRA data in order to implement evidence based practices.

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<b>Liberty Middle School</b>										
<b>Comprehensive Developmental School Counseling Program Map</b>										
<b>Delivery</b>	<b>Domain</b>	<b>Foundation</b>				<b>Management</b>			<b>Accountability</b>	
<b>*Program Activity or Service</b>	<b>Academic; Career or Social/Emotional</b>	<b>*NYSED Regulation</b>	<b>*Program Objective</b>	<b>Student Standard</b>		<b>Timeline</b>	<b>Student Focus</b>	<b>*Staff &amp; Resources</b>	<b>District/Program Goal</b>	<b>*Assessment</b>
				<b>ASCA Standard</b>	<b>NYSE D CDOS</b>					
<i>*A required criteria per current NYSED Regulation 100.2(f)</i>										
80% of students will complete the DESSA Screener in order to obtain student input for SEL class lessons	Social/Emotional; Academic	100.2(j)(2)(i)(d)	Students to identify strengths and areas of growth within social emotional well-being and its impact on their academics	M1; B-LS 9; B-SMS 6	Standard 3a 3	November 2024-June 2025	All students 5th-8th grade	Aperture Platform with DESSA Mini completed by all staff on all students. Additional DESSA completed for Tier 2-3 students and student self reporting screeners. DESSA data reviewed by MS MTSS team.	Provide a MTSS (multi-tiered system of supports) for behavior and attendance that cultivates wellness and safety for students, staff and families.	Aperture platform data reports
Increase parent involvement at the middle school by 10%	Academic, Social/Emotional	100.2(j)(2)(i)(d)	Community building and family involvement	M2; B-LS 10; B-SMS 8; B-SS 3		November 2024-May 2025	All families of students 5th-8th grade	At select Student Council 1st Friday or other MS events  Counselors, Social Worker, Psychologist, and Behavior Specialist	The district will create a positive, welcoming student-centered environment that celebrates diversity and inclusivity to empower students, staff and families.	Attendance tracking, sign in sheet

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<b>Liberty Middle School School Counseling Program Services Delivered</b>					
<b>Activities</b>	<b>Target Group</b>	<b>Staff Assigned</b>	<b>Other Resources</b>	<b>Dates</b>	<b>Assessment</b>
Individual, group and crisis counseling	Grades 5-8	School Counselors; School Social Worker; School Psychologist; Behavior Specialist	Leader in Me Curriculum; Outside Evaluations; Trauma informed approach	September 2024- June 2025	Observation; progress monitoring; parent & faculty feedback
Placement/Transition Meetings/Screening Student Records/ Operation Success	Grades 5-8	School Counselors; School Social Worker; School Psychologist; Behavior Specialist	Student Transcripts; MTSS Data; CSE & 504 Records; Discipline Data; Behavior Plans	September 2024- June 2025	Student performance; staff and parent feedback
Identification of Students in need of MTSS Services	Grades 5-8	School Counselors; School Social Worker; School Psychologist; Behavior Specialist; Teachers; Administration	MTSS referral; student support mtgs; staff; parent and student input; DESSA screener	September 2024 – June 2025	Staff feedback; student performance; DESSA screener
Home/School Connection	Grades 5-8	School Counselors; School Social Worker; Teachers; Administration; Behavior Specialist	Parent/Staff Communication via meetings, phone calls, emails and parent events. Communicate/collaborate with outside Agencies; Google classrooms	September 2024 – June 2025	Parent and Staff feedback; Student observations/feedback
Crisis Intervention	Grades 5-8	School Counselors; School Social Worker; School Psychologist; Behavior Specialist; Administration	Teacher; student & parent input; SRO	September 2024 – June 2025	Student performance; Progress Monitoring; DESSA Screener; Behavior Plans, Safety Plans and Care Plans
CSE/504 Referrals	Grades 5-8	School Psychologist; School Counselors; School Social Worker; Behavior Specialist	Initial referral; review meetings; MTSS team	September 2024- June 2025	CSE Plan; 504 Plan; Behavior Plan
Master Schedule Development & Refinement	Grades 5-8	School Counselors assist Administration	NYS Requirements; Teacher feedback	January 2025- July 2025	Staff feedback; student schedules

**PK-12 Comprehensive School Counseling Plan  
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<b>Liberty Middle School School Counseling Program Services Delivered Continued</b>					
Activities	Target Group	Staff Assigned	Other Resources	Dates	Assessment
Monitor Bullying/Harassment Issues	Grades 5-8	School Counselors; School Social Worker; School Psychologist; Administration; Behavior Specialist	Counseling; peer mediation; collaboration with faculty; family input; DASA form; Classroom SEL lessons	September 2024 – June 2025	Discipline referrals; student performance; attendance; student, teacher and parent feedback
Consultation with Outside Service Providers	Grades 5-8	School Counselors; School Social Worker; School Psychologist	DSS Communication; RCPC; Mental Health Professionals; CHOWC; Independent Living; Fearless; LPP and Migrant Education, Evergreen Meadow	September 2024– June 2025	Review of records; parent feedback
New Student Orientation	Grades 5-8	School Counselors; School Social Worker; School Psychologist; Administrators; any other available building staff	Parent	August 2024 – June 2025	Student feedback survey; Parent feedback
Summer school registration	Grades 5-8	School Counselors	Final grades; teacher recommendations	June 2025	Summer school grades; teacher feedback
Annual review of student progress and career plans	Grades 5-8	School Counselors	Report Cards/Progress reports how to calculate your grades presentations, how to access your school tool student portal	September 2024-June 2025	Student & parent feedback
Personal Safety Lessons	Grades 5-8	School Counselors; School Social Worker; Behavior Specialist	Erin Merryn’s Law; ChildHelp Speak Up Curriculum; SALT resource card	October 2024- November 2024	Student Feedback
Leader in Me SEL Program Support & Implementation	Grades 5-8	School Counselors; School Social Worker; School Psychologist; Teachers; Behavior Specialist	<i>Leader in Me</i> online curriculum platform; Qtr Newsletters; Student News Bulletins	September 2024 – June 2025	Discipline referrals; school climate survey; parent, staff and student feedback; MRA Survey



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<b>Liberty Middle School School Counseling Program Services Delivered Continued</b>					
Activities	Target Group	Staff Assigned	Other Resources	Dates	Assessment
Career Day	Grades 5-8	School Counselors assist Student Council	Student Council; Career Tallies; Scavenger Hunt	Spring 2025	Student feedback
Attendance Intervention	Grades 5-8	School Counselors; School Social Worker; School Psychologist; Administrators; SRO; McKinney Vento Liaison and Behavior Specialist	Parent meetings; CPS calls; MTSS discussion; Attendance letters after 8, 15, and 20 absences	September 2024 – June 2025	Individual student attendance data
Snack Pack	Grades 5-8	Guidance Staff	Community Outreach Liaison, MV Liaison	September 2024- June 2025	Referral List
Career Exploration	Grades 5-8	School Counselors	SchoolLinks	September 2024-June 2025	Tasks completed for the assessments

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**High School**

**Vision:** All students from Liberty High School achieve personal success, are college-and career-ready and meet the challenges and high expectations of the 21<sup>st</sup> century. They are successful, life-long learners and productive citizens. They achieve their fullest potential and make a positive difference in their home, workplace, and global community.

**Mission:** The counseling team at Liberty High School empowers all students to achieve their highest potential, prepared to meet their college and career goals. The school counseling program delivers a comprehensive, data informed program that helps all students, regardless of background or individual circumstance, to gain the knowledge, skills and attitudes necessary for academic success, career exploration and social/emotional development to become productive members of society. The counseling team partners with other educators and stakeholders to advocate for equity, access and success for all.

**Goals:** A function of guidance is to help students to envision and define what their post high school plans are. Therefore goal setting and planning is an important step. In an effort to increase support for post high school planning, clinical staff will meet individually with all students in the Fall and Spring to set, monitor, and measure progress through a created individual SMART Goal. Students with 504s and IEPs will be monitored consistently through counseling sessions.

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<b>Liberty High School Comprehensive Developmental School Counseling Program Map</b>										
<b>Delivery</b>	<b>Domain</b>	<b>Foundation</b>				<b>Management</b>			<b>Accountability</b>	
<b>*Program Activity or Service</b>	<b>Academic; Career; Social/Emotional</b>	<b>*NYSED Regulation</b>	<b>*Program Objective</b>	<b>Student Standard</b>		<b>Timeline</b>	<b>Student Focus</b>	<b>*Staff &amp; Resources</b>	<b>District/Program Goal</b>	<b>*Assessment</b>
				<b>ASCA Standard</b>	<b>NYSED CDOS</b>					
<i>*A required criteria per current NYSED Regulation 100.2(j)</i>										
Set, monitor, and measure progress through a created individual SMART goal	Career	100.2(j)(2)(i)(b)	An effort to increase support for post high school planning	M4; M5; M6; B-LS 7; B-SMS 5; B-SS 3	Standard 1.1	Fall and Spring meetings.  Counseling Sessions	All students grades 9-12	School counselor will create the google form.  Counselors will meet with students in the Fall and Spring.  The psychologist and social worker will meet with students for counseling to reinforce, set, monitor, and measure progress.	85% of students will have a SMART Goal that they have created and worked towards attaining.	A google form will be created to collect the SMART Goals.  SMART Goals created and tracked with each student.

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<b>Liberty High School School Counseling Program Services Delivered</b>					
Activities	Target Group	Staff Assigned	Other Resources	Dates	Assessment
Individual and group counseling	Grades 9-12	School counselors; school psychologist; school social worker	Teachers, parents, IEP; evaluations	September 2024 – June 2025	Student performance; staff; student and parent feedback
CSE Committee	Grades 9-12	School counselors; school psychologist; CSE Team; school social worker	Initial referral, determination; review meetings; placement recommendations	September 2024 – June 2025	CSE Plan
Identification of Students in need of Behavioral/Academic Support	Grades 9-12	School Counselors; School Psychologist; Teachers; Administrators; School Social worker	Weekly student support team meetings; teacher recommendation; DESSA screener; GAGGLE	September 2024 – June 2025	Student performance; teacher feedback; DESSA screener
Screening student records	Grades 9-12	School counselors	Administration; parent	September 2024 – June 2025	Student record review
Home/school connection: phone calls, Parent Square, email correspondence	Grades 9-12	School counselors; school psychologist; administration; teachers; School Social Worker	Parent correspondence; outside agency support; SRO	September 2024 – June 2025	Student/parent feedback
Crisis intervention/conflict resolution	Grades 9-12	School counselors; school psychologist; administration; teachers; School Social Worker	Collaboration between home and school; safety plan; parent involvement; SRO	September 2024 – June 2025	Student performance; teacher feedback; rate of referrals; outside agency involvement
Attendance Intervention	Grades 9-12	School counselors; school psychologist; administration; SRO; School Social Worker	Parent contact; monitoring attendance; guidance secretaries	September 2024 – June 2025	Review of attendance records

**PK-12 Comprehensive School Counseling Plan  
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<b>Liberty High School School Counseling Program Services Delivered Continued</b>					
<b>Activities</b>	<b>Target Group</b>	<b>Staff Assigned</b>	<b>Other Resources</b>	<b>Dates</b>	<b>Assessment</b>
College App Days	Grades 11 & 12	School Counselors		Fall 2024	Participation Log
Annual individual meeting for course selection and college/career planning	Grades 9-12	School Counselors	Course Catalog; program of study; NYS Regents Requirements; Parent; student & teacher feedback	September 2024 – June 2025	Final schedules; SchooLinks input; parent/student feedback
Summer school registration	Grades 9-12	School Counselors	Final grades; teacher recommendations	June 2025	Summer school grades; teacher feedback
Career Advisement/Planning/Development	Grades 9-12	School Counselors	Student Records; SUNY APP; Common App; College Board	September 2024 – June 2025	Student & parent feedback; post-secondary placement
Financial Aid/Scholarship Process	Grades 11-12	Director	FAFSA Profile; SUNY Sullivan Rep	September 2024 – June 2025	Completed process
Guidance information dissemination	Grades 9-12	School Counselors; Director	Newsletters; District website and social media accounts	September 2024 – June 2025	Student/Parent feedback
Parent/Teacher Conferences	Grades 9-12	School Counselors; school psychologist; teachers; administration; school social worker	Outside agencies; Google Meet	September 2024 – June 2025	Student/Parent feedback
Scholarships/Awards	Grades 11-12	Director; Guidance Secretaries	Community organizations; colleges; internet; Guidance Spreadsheet	September 2024 – June 2025	Completed scholarship applications; student & parent feedback
ACCESS VR – Post Secondary Employment Training for Students w/ disabilities	Grades 11-12	School Psychologist; secretaries; teachers	ACCESS VR Case Manager	September 2024 – June 2025	Complete applications

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<b>Liberty High School School Counseling Program Services Delivered Continued</b>					
<b>Activities</b>	<b>Target Group</b>	<b>Staff Assigned</b>	<b>Other Resources</b>	<b>Dates</b>	<b>Assessment</b>
SAT & Subject Test; ACT Test; ASVAB; PSAT Exam	Grades 11-12	School Counselors	CollegeBoard; ACT; ASVAB; PSAT	September 2024- June 2025	Score Results
College Application & Admissions Process	Grades 11-12	School Counselors	Internet; Common App, SchooLinks, SUNY App	September 2024 – June 2025	Student/Parent feedback; Completed applications
9 <sup>th</sup> Grade & New Student Orientation	Grades 9-12	School Counselors; Director	Administration; teachers; Google Meet	August 2024 - September 2025	Attendance
NCAA and NAIA Eligibility	Grades 11-12	Director	NCAA Website; NAIA Website	September 2024 – June 2025	Eligibility approval
Master schedule development	Grades 9-12	School counselors; teacher leaders; administration; Director	NYS Requirements	January 2024- June 2025	Staff feedback; student records; completed schedules
Consultation & Referral with Outside Service Providers & Alternative Academic Placements	Grades 9-12	School counselors; school psychologist; administration	DSS; Mental Health; IDT; RCPC; Probation; BOCES; Brighter Futures; CHOWC; Astor	September 2024 – June 2025	Student performance; parent/teacher/student feedback
504 Plans	Grades 9-12	School Counselors; School Social Worker; School Psychologist	Student Services	September 2024 – June 2025	Student performance
LPP Tutoring	Grades 9-12	School Counselors	SUNY Sullivan LPP	September 2024 – June 2025	Report Cards
Leader in Me SEL Support & Implementation	Grades 9-12	School Social Worker; Administration	Leader in Me online platform; 7 Habits Book	September 2024 – June 2025	LIM MRA
Student Support Meeting	Grades 9-12	School Counselors; Administration; Teachers; School Social Worker; Director	Student feedback; DESSA Screener; Attendance & Grades	September 2024 -June 2025	Referral data and student academic scores; DESSA screener; attendance

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Operation Graduation	Grade 12	School Counselors; Administrators	Transcripts; Report Cards; Test scores	September 2024-June 2025	Graduation rate
<b>Liberty High School School Counseling Program Services Delivered Continued</b>					
Community Outreach	Grades 9-12	School Counselors; School Social Worker; School Psychologist; Director	LPP; SUNY Sullivan; College Reps; Sullivan 180; SALT; Military Recruiters; BOCES; Literacy Volunteers	September 2024- June 2025	Student and parent feedback
BOCES Vocational Program Presentation and Tour	Grades 10	School Counselors; Director	BOCES CTE	Spring 2025	Student Participation
Financial Aid Night	Grade 12	Director	SUNY Sullivan Rep	January 2025	Participation
Annual Individual Student Meetings/Future Plans	Grades 9-12	School Counselors	Four Year Plans; Senior Status Sheets (when applicable)	October 2024-March 2025	Student/Parent Participation
College visits	Grades 11-12	School Counselors	NYS Colleges	October 2024 - May 2025	Student Participation
8th grade transition presentation	Grade 8	Director; School Counselors	Middle School Counselors	Spring 2025	Student Feedback
8th grade parent night	Grade 8	Director; School Counselors	Middle School Counselors	May 2025	Parent and Student Feedback
SMART Goal Presentation	Grade 9	School Counselors; Freshman Leadership Orientation Teacher	Classroom presentation, SchoolLinks	Fall 2024	SchoolLinks
Strengths Explorer Presentation	Grade 10	School Counselor; Teacher	Classroom presentation, SchoolLinks	Fall/Winter 2024	SchoolLinks
Future Plans Presentation	Grade 11	School Counselor; Teacher	Classroom presentation	Spring 2025	Student feedback
Extracurricular Activities Fair	Grades 9-12	Director	HS Club Advisors	Fall/Winter 2024	Activities Rosters

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Snack Pack	Grades 5-8	School Social Worker	Community Outreach Liaison, MV Liaison	September 2024- June 2025	Referral List
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**References**

**NYSED Regulation Part 100.2(j)**

(1) Public Schools. Each school district shall have a guidance program for all students.

(i) In grades K-6, the program shall be designed in coordination with the teaching staff to prepare students to participate effectively in their current and future educational programs, to help students who exhibit any attendance, academic, behavioral or adjustment problems, to educate students concerning avoidance of child sexual abuse, and to encourage parental involvement.

(ii) In grades 7-12, the guidance program shall include the following activities or services:

(a) an annual review of each student's educational progress and career plans, with such reviews to be conducted with each student individually or with small groups by personnel certified or licensed as school counselors;

(b) instruction at each grade level to help students learn about various careers and about career planning skills conducted by personnel certified or licensed as school counselors, or by classroom teachers in cooperation with school counselors;

(c) other advisory and individual or group counseling assistance to enable students to benefit from the curriculum, to help students develop and implement postsecondary education and career plans, to help students who exhibit any attendance, academic, behavioral or adjustment problems and to encourage parental involvement, provided that advisory assistance shall be provided by teachers or counselors or by certified teaching assistants under the supervision of counselors or teachers, and that such individual or group counseling assistance shall be provided by certified or licensed school counselors or by certified or licensed school psychologists or certified or licensed schools social workers in cooperation with school counselors; and

(d) the services of personnel certified or licensed as school counselors.

(iii) Each school district shall develop a district plan which sets forth the manner in which the district shall comply with the requirements of this subdivision. The City School District of the City of New York shall submit a separate plan for each community school district, for the High School Division and for the Special Education Division. Such plan shall be filed in the district offices and shall be available for review by any individual. The plan shall present program objectives, which describe expectations of what students will learn from the program; activities to accomplish the objectives; specification of staff members and other resources assigned to accomplish the objectives; and provisions for the annual assessment of program results. The plan shall be reviewed annually by the school districts, and revisions shall be made as necessary.



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(2) Nonpublic schools. Each nonpublic secondary school shall provide a guidance and counseling program for students in grades 7-12.

**References Cont.**

**NYSED Created Required Updates that were applied in 2019-2020**

**to the**

**Comprehensive Developmental School Counseling Programs Commissioner's Regulation 100.2(j)**

- ☐ Each school district shall have a comprehensive developmental school counseling/guidance program for all students in grades kindergarten through grade 12. Each school district shall also ensure that all students in grades kindergarten through twelve have access to a certified school counselor(s).
- ☐ Students in grades kindergarten through five, shall have a program to be designed by a certified school counselor in coordination with teaching staff and any appropriate pupil personnel service providers.
- ☐ For students in grades six through twelve, certified school counselors shall provide an annual individual progress review plan, which shall reflect each student's educational progress and career plans. For a student with disability, the plan shall be consistent with the student's individualized education program.
- ☐ Each district shall develop district-wide and building-level comprehensive developmental school counseling/guidance plans which set forth the manner for compliance with this subdivision. Such district and building level plans shall be updated annually, available for review at the district offices and each school building, and made available on the district's website.
- ☐ Each school district shall establish a comprehensive developmental school counseling/guidance program advisory council to be comprised of representative stakeholders (such as parents, members of the board of education, school building and/or district leaders, community-based service providers, teachers, certified school counselors and other pupil personnel providers in the district including school social workers and/or school psychologists). The advisory

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council shall meet no less than twice each year for the purpose of reviewing the comprehensive developmental school counseling/guidance program plan and advising on the implementation of the school counseling/guidance program.

Click to view the entire NYSED [Guidance Pertaining to the Commissioner's Regulation 100.2\(j\)](#)

This regulation increased the focus on transitioning 'Guidance Counselors' to 'School Counselors' and an evolution of the roles and responsibilities of the position.

**References Cont.**

**NYSED Career Development & Occupational Studies (CDOS) Student Standards**

STANDARD 1: Career Development - Students will be knowledgeable about the world of work, explore career options, and relate personal skills, aptitudes, and abilities to future career decisions. 1.1 Students will learn about the changing nature of the workplace, the value of work to society, and the connection of work to the achievement of personal goals.

STANDARD 2: Integrated Learning - Students will demonstrate how academic knowledge and skills are applied in the workplace and other settings. 2.1 Integrated learning encourages students to use essential academic concepts, facts, and procedures in applications related to life skills and the world of work. This approach allows students to see the usefulness of the concepts that they are being asked to learn and to understand their potential application in the world of work.

STANDARD 3a: Universal Foundation Skills - Students will demonstrate mastery of the foundation skills and competencies essential for success in the workplace. 3a.1 Basic skills include the ability to read, write, listen, and speak as well as perform arithmetic and mathematical functions 3a.2 Thinking skills lead to problem solving, experimenting, and focused observation and allow the application of knowledge to new and unfamiliar situations. 3a.3 Personal qualities generally include competence in self-management and the ability to plan, organize, and take independent action. 3a.4 Positive interpersonal qualities lead to teamwork and cooperation in large and small groups in family, social, and work situations. 3a.5 Technology is the process and product of human skill and ingenuity in designing and creating things from available resources to satisfy personal and societal needs and wants. 3a.6 Information management focuses on the ability to access and use information obtained from other people, community resources, and computer networks. 3a.7 Using resources includes the application of financial and human factors, and the elements of time and materials to successfully carry out a planned activity. 3a.8 Systems skills include the understanding of and ability to work within natural and constructed systems.

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STANDARD 3b: Career Majors - Students who choose a career major will acquire the career-specific technical knowledge/skills necessary to progress toward gainful employment, career advancement, and success in postsecondary programs. B/IS Business/Information Systems: Core, Specialized, and Experiential HS Health Services: Core, Specialized, and Experiential E/T Engineering/Technologies: Core, Specialized, and Experiential HPS Human and Public Services: Core, Specialized, and Experiential NAS Natural and Agricultural Sciences: Core, Specialized, and Experiential A/H Arts/Humanities: Core, Specialized, and Experiential.

**References Cont.**

**Student Standards & School Counselor Professional Standards**

**Student Standards:**

**The ASCA Mindsets & Behaviors for Student Success: K-12 College- and Career-Readiness Standards for Every Student**

*Available at:*

<https://www.schoolcounselor.org/getmedia/7428a787-a452-4abb-afec-d78ec77870cd/Mindsets-Behaviors.pdf>

**School Counselor Professional Standards:**

**The ASCA School Counselor Competencies**

*Available at:*

<https://www.schoolcounselor.org/getmedia/a8d59c2c-51de-4ec3-a565-a3235f3b93c3/SC-Competencies.pdf>

**The ASCA School Counselor Ethical Standards**

*Available at:*

[https://www.schoolcounselor.org/About-School-Counseling/Ethical-Responsibilities/ASCA-Ethical-Standards-for-School-Counselors-\(1\)](https://www.schoolcounselor.org/About-School-Counseling/Ethical-Responsibilities/ASCA-Ethical-Standards-for-School-Counselors-(1))

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**The ASCA National Model: A Framework for School Counseling Programs Executive Summary**

*Available at:*

<https://schoolcounselor.org/getmedia/bd376246-0b4f-413f-b3e0-1b9938f36e68/ANM-executive-summary-4th-ed.pdf>

