NOTE TO SCHOOL / LEAS: **Please assist students and families filling out this form.** This form should be included as the top page of registration materials that the district shares with families. Do not simply include this form in the registration packet, because if the student qualifies as residing in temporary housing, the student **is not required** to submit proof of residency and other required documents that may be part of the registration process.

HOUSING QUESTIONNAIRE

Name	of LEA					
Name	of School					
Name	of Student					
		Last		Fir	rst	Middle
Gende	r	Date of Birth	//	Grade	ID #	
Street	Address					
City _				State	Zip (Code
Phone	#					
entitle	ed to free transp	s, or birth certificate. ortation and other ser nt currently living	vices.		the McKinney-ver	nto Act may also be
	In a shelter		(= ====================================	, , , , , , , , , , , , , , , , , , ,		
	With another	family or other pe	rson because	of loss of housi	ng or as a result of	f an economic hardship
	`	referred to as double	ed- up)			
	In a hotel/mo					
		bus, train or camps				
	Other tempor	rary living situation	(Please desc	ribe)		
	Is loss of hou	using due to natural	disaster? If	yes please expla	in	
	Permanent he	ousing				
	Duint Name	f Parent / Guardian			Signature of Paren	t / Cuandian

If ANY box other than "In Permanent Housing: is checked, then the student/family should be immediately referred to the MV Liaison. In such cases, proof of residency and other documents normally needed for enrollment are not required and the student is to be immediately enrolled. After the student has been enrolled, the district/school must contact the previous district/school attended to request the student's educational records, including immunization records. The district's LEA liaison must help the student get any other necessary documents or immunizations.



CENTRAL REGISTRATION OFFICE (845) 292-5400 ext 2331 Fax-(845) 292-1164



REQUEST FOR RECORDS

DATE	:			
TO:				
	School Na	me		
	School Add	dress		
	School Phone Number	School Fax Number		
RE:			DOB	GRADE
The	above named student is in the	e process of enrolling in o	ur school. Pl	ease send the following information:
	Transcript			
	Health Records, including pro	oof of last physical and requ	uired immuniz	ations
	Quarterly grades as well as gr	ades at time of withdrawal	and standardi	zed test scores
	NYS Science Investigations	(3-8) include a copy of answer pa	ckets for all compl	eted or a written attestation of successful completion
	IEP, psychological evaluation	s and other special education	on records	
	Birth Certificate			
	Attendance Records			
	Discipline Records			
	I hereby authorize the abo	ve information to be relea	sed to the Li	berty Central School District.
Signatı	ure of Parent/Guardian			
Relatio	onship to student		D	ate
Pleas	e fax any special education reco	rds including IEP's and eval	luations to the	Student Services Office at 845-295-9203

Liberty Elementary School
201 North Main Street

Liberty Middle School
145 Buckley Street

Liberty NY 12754
(845) 292 5400 ext. 2503
Fax - (845) 295-9201

Liberty NY 12754
(845) 292 5400 ext. 2311
Fax - (845) 295-9201

Fax - (845) 292-5691





	Student Information	
Student Last Name	First Name	Middle Name
Date of Birth	_	Place of Birth / City, State
Home Phone	Grade	Gender
Mailing Address		City / State / Zip
Physical Address		City / State / Zip
Previous Address be	efore moving to the Liberty C	entral School District
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~~
	skan Native Native H	awaiian or other Pacific Islander
American Indian or Alas  Ethnicity: Hispanic or Latino  RESIDENCY LIVING WITH: Both Biological Parents Biological Mother ONLY Biological Father ONLY Mother / Stepfather	Primary Language spok  Foster Parents (2999 Self (Unaccompanied Group Home or Court F Father / Stepmother	Form needed) ** I Youth) Placed Residence (COURT DOCUMENT
American Indian or Alas  Ethnicity: Hispanic or Latino  RESIDENCY LIVING WITH: Both Biological Parents Biological Mother ONLY Biological Father ONLY	Primary Language spok  Foster Parents (2999 Self (Unaccompanied Group Home or Court H Father / Stepmother  Parental Military Information	rawaiian or other Pacific Islander  en at home  Form needed) ** I Youth) Placed Residence (COURT DOCUMENT

Student Name:	 Grade:	DOB:

Mot	ther					
<b>Primary Contact</b>		-	First Name	Last N		
	Receives Mail	1				
	Pick Up		Mailing Address	City	State	Zip
	<b>Custody Alert</b>	Ī				
	<b>Custody Papers</b>		Physical Address	City	State	Zip
	Parent Portal	Home	Cell	W	ork	
		Email _		Parent F	ortal? Yes	S / No
Fatl	ner					
	D.:	-	First Name	Last N	Name	
	Primary Contact Receives Mail	4				
	Pick Up	1	Mailing Address	City	State	Zip
	Custody Alert	┪	Physical Address	City	State	Zip
	Custody Papers	1	1 Hysical Madiess	City	City State Zi	
	Parent Portal	Home _	Cell	W	ork	
		Email		Parent F	ortal? Yes	s / No
Ster	o Parent					
		_	First Name	Last N	Vame	
	Primary Contact	4				
	Receives Mail	┨	Mailing Address	City	State	Zip
	Pick Up	-			g	
	Custody Alert	4	Physical Address	City	State	Zip
	Custody Papers Parent Portal	Home	Cell	W	ork	
<u> </u>	Farent Fortai	Emoil		Dorant I	ortal? Yes	, /No
		Ellian		raient r	Ortal! 16	5 / INU
Gua	ardian		First Name	Last N	Jama	
	Primary Contact	1	riist Name	Last	Name	
	Receives Mail	1				
	Pick Up	Mailing Address		City	State	Zip
	<del>-</del>	Physical Address		City	State	Zip
	<b>Custody Alert</b>			,		
	Custody Alert Custody Papers	,,,	•			_
		Home _	Cell			

Student Name:			· · · · · · · · · · · · · · · · · · ·	G	rade:	D	OB:		_
EMERGENCY INFORMATION - 2 people that can pick your child up in case parent/guardian can not be reached							d		
FIRST CONTACT									
Name:			Home	e	Cell				
Relationship			Work	c Phone		_ Extens	sion		
SECOND CONTACT			Пот		Call				
Name:			Home	ē	Cen				
Relationship			Work	Phone		_ Extens	sion		
Family Medical Insur	ance								
Family Doctor				Phone					
Family Dentist General Health I			~ .	Phone					
Full Term Pregnancy	Yes _	No	Complic	ations during the p	regnancy's	,			
Any serious injuries, Asthma Yes	No Med	dication	required?						
Chicken Pox	Dat	es	Yes N	Tuberculosis			Dates	Yes	No
German Measles		+		Heart Disease					
Measles		+		Rheumatic Fe					+
Mumps				Diabetes	VEI				
Scarlet Fever				Hepatitis					
Whooping Cough				Epilepsy					$\vdash$
Frequent Sore Throat	re			Convulsions					
High Fevers	.5			Allergies					
Frequent Earaches				rineigies					
Does Student have or	r ever had a	problen Yes	n related to	o:		•	Dates	Yes	No
Vision			Не	earing					
Dental			Or	thopedic					
Neurological			En	notional					
Health Office Recommendations:									
Parer	nt / Guardian	Signatı	ıre				Date	<b>;</b>	

			Date			
Student Name:	Student Name:					OOB:
Siblings / Children Living at Sa	ame Address					
NAME	GENDER	BIRTH DATE	GRADE	I	PRESI	ENT SCHOOL
Student's Educational Backgro	ound					
PREVIOUS SCHOOL NAME	ADI	DRESS		PHONE	ı	GRADES ATTENDED
Student's Special Programs						
Counseling	Math AIS	F	Reading AIS			_ ESL
Speech	Section 504 I	Plan (	Other (explain)			
Does your child have an IEP?	Yes No	COPY RE	ECEIVED		_ Yes	No
********	******	******	*****	*****	*****	********
I verify that the above information	on is correct.					
Parent / Gu	ardian Name (prii	nt)				
Parent / Gu	ıardian Signature			Dat	е	



# Student Evacuation Plan 2025-2026



Student Name:	_ Grade	БОВ	
The following information will be kept on file to be used in the require <b>STUDENT DISMISSAL FROM AN ALTERNATE</b> any Mock Emergency Evacuation Drills.			
Your child will be dismissed <b>ONLY</b> from the alternate location	on as follows:		
PLEASE PICK ONLY 1 OF THE FOLLOWING:			
My child,			is to:
RIDE BUS HOME			
RIDE BUS TO	harainal Addunga		
	hysical Address		
WALK HOMEAdd	ress		
WALK TO			
Name and P	hysical Address		
PICKED UP BY			
Name and I	Phone Number		
Parent / Guardian Name	F	Phone Number	
Parent / Guardian Signature		Date	
Any additional information we should be aware of?			

PLEASE MAKE SURE YOUR CHILD KNOWS THAT HE/SHE MUST FOLLOW THESE PLANS AS YOU HAVE STATED ABOVE: Disciplinary action, including suspension from school, will be taken for deviation from this plan.





#### Acceptable Use Policy Computer Network and the Internet

2025-2026

#### Student and Parent/Guardian Signature Page

#### **DIRECTIONS**

The student and his or her parent/guardian should complete the form below and return it to their teacher and / or librarian. An Internet Passport (identification card) will be issued and access to the Internet provided.

#### **STUDENT**

I have read and I understand the Acceptable Use Policy of the Liberty Central School District (in the student handbook). By signing below, I agree to the terms for the appropriate use of the DCN and the Internet. I understand that failure to follow the rules will result in suspension and/or revocation of privileges, and depending on the violation, possible criminal and/or financial penalties.

	Printed Name of So	_	
	Student Signatu	_	
	Date	Grade	
PARENT / GUARD	IAN		
handbook). By significant that failure to follow	erstand the Acceptable Use Policy of the Liberal below, I agree to allow my child the privile the rules will result in suspension and/or final any time and at my own discretion.	ege of using the DCN and the I	Internet. I understand
	Printed Name of Parent	/ Guardian	_
	Parent / Guardian Si	ignature	_
	DATE		





# Photo / Medical / Field Trip / Auto Call PERMISSION

#### 2025-2026

Student	Name:	(	Grade:	DOB:
1.	I give my permission to release medical	information re	garding my chil	d to staff that needs to know.
		YES	NO	
2.	I give my permission to photograph understand that these photographs maschool newsletter, etc.			
		YES	NO	
	I give my permission to use my child's p	YES _	NO	Liberty Central School District buildin
	that are offered during the school year specific trip, I will contact the teacher di	r. I understan	•	-
		YES	NO	
5.	I give permission for Liberty Central Sceetc.	hool District to	use auto calls t	o notify me about attendance / closings
		YES	NO	
	Parent / Guardian Signature			Date



## LIBERTY HIGH SCHOOL



Guidance Office 125 Buckley Street Liberty NY 12754 (845) 292-5400 Ext. 2006

September 1, 2024	
Dear Parents/Guardians:	
In accordance with the No Child Left Behind Act that was passed School District must disclose the names, addresses, and telephone and institutions of higher learning who request the information.	
Parents, or students who are at least 18 years old, may ask the dist listed above when requested by a military recruiter or institution of statement below and return it to the Guidance office on or before the control of the control	of higher learning. You must sign the
Please note that when your child registers for the selective service will be accessible to military recruiters and other institutions. If y Guidance office at (845) 292-5400 ext. 2006.	•
****************	***********
NOTIFICATION TO SCHOOL	DISTRICT
Please DO NOT release the name, address, and telephone number institutions of higher learning.	r of my child to military recruiters or
Student Name (please print)	
Parent / Guardian Signature	Date
Student Signature (if 18 years or older)	Date





Committee on Special Education Student Services Office 145 Buckley Street Liberty NY 12754

#### MEDICAID CONSENT

	DATE: RE: DOB:
Dear Family of:	Client ID# (CIN):
This is to ask your permission (consent) to bill your or your child's N services that are on your child's individualized education plan (IEP).	
This consent allows the school district to bill for covered health-relat Medicaid Billing Agent for that purpose.	ted services and to release information to the school district's
I,as the parent	/guardian of
I,as the parent have received a written notification from the school district that expl insurance to pay for certain special education and related services.	ains my federal rights regarding the use of public benefits or
I understand and agree that the School District may access Medicaid my child.	to pay for special education and related services provided to
I understand that:	
<ul> <li>Providing consent will not impact my child's/ my Medicaid</li> <li>Upon request, I may review copies of records disclosed pure</li> <li>Services listed in my child's IEP must be provided at no cost</li> <li>I have the right to withdraw consent at anytime; and</li> <li>The school district must give me annual written notification</li> </ul>	suant to this authorization; st to me whether or not I give consent to bill Medicaid;
I also give my consent for the school district to release the following Agency for the purpose of billing for special education and related so be shared.	
RECORDS TO BE SHARED (RECORDS OR INFORMAT	ION ABOUT SERVICES YOUR CHILD RECEIVES)
IEP Special Transportation Log Other Personally Identification Information Any other Specific Records Pertaining to Student's Services or Progr	
I give my consent voluntarily and understand that I may withdraw m to receive special education and related services is in no way depend decision to provide this consent, all the required services in my child	ent on my granting consent and that, regardless of my
Parent / Guardian Signature	Print Name
Date	



## STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Elisa Alvarez, Associate Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

#### **Home Language Questionnaire (HLQ)**

		<b>(</b>	<b>,</b>	
Dear Parent or Person in Parental Relation: In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the	First Month	Middle Day		□ Male □ Female
sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you.	Last Name		First Name Relation to	
	HOME LANGUAGE	CODE		
	anguage Backg (Please check all that a			
1. What language(s) is(are) spoken in the student's hor or residence?	me 🖵 English	☐ Other		specify
2. What was the first language your child learned?	☐ English	☐ Other		
3. What is the Home Language of each parent/guardian	1?	specify	Parent	t 2specify
	☐ Guardian(s)		specify	
4. What language(s) does your child understand?	☐ English	☐ Other		specify
5. What language(s) does your child speak?	☐ English	Other	specify	_ □ Does not speak
6. What language(s) does your child read?	☐ English	☐ Other	specify	☐ Does not read
7. What language(s) does your child write?	□ English	□ Other	specify	_ Does not write
THIS SECTION TO BE COMPLET	TED BY DISTRICT I	N WHICH STU	DENT IS REGIS	STERED:
SCHOOL DISTRICT INFORMATION:			D NUMBER IN NYS	S STUDENT
District Name (Number) & School: Address:				

1 ENGLISH

## Home Language Questionnaire (HLQ)—Page Two

Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in nglish or any other language? If yes, please describe them.    Ses	Educational History
Month:   Day:   Year:   Date   Parent or of Person in Parental Relation   Date   Dat	8. Indicate the total number of years that your child has been enrolled in school
Ow severe do you think these difficulties are?   Minor   Somewhat severe   Very severe	9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.
Date of Nombround Name Position of Qualified Personnel Reviewing HLQ and Conducting Individual Interview    Oak   Has your child ever been referred for an evaluation, has your child ever received any special education services in the past?   Ob   Yes   Type of services received   Type of services   Type of services received   Type of services   Type of services received   Type of services   Type of services   Type of s	
Ob.   "If oferred for an evaluation." has your child ever (acceived."	How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe
No   Yes - Type of services received (**Pease check all that apply):   Birth to 3 years (Early Intervention)   3 to 5 years (Special Education)   6 years or older (Special Education)	10a. Has your child ever been <u>referred</u> for a special education evaluation in the past?   No Yes* *Please complete 10b below
Birth to 3 years (Early Intervention)	10b. *If referred for an evaluation. has your child ever received any special education services in the past?  ☐ No ☐ Yes – Type of services received:
1. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)  2. In what language(s) would you like to receive information from the school?	Age at which services received (Please check all that apply): ☐ Birth to 3 years (Early Intervention) ☐ 3 to 5 years (Special Education) ☐ 6 years or older (Special Education)
2. In what language(s) would you like to receive information from the school?    Month: Day: Year:	10c. Does your child have an Individualized Education Program (IEP)? □ No □ Yes
Month: Day: Year:    Signature of Parent or of Person in Parental Relation	11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)
Month: Day: Year:    Signature of Parent or of Person in Parental Relation	
Month: Day: Year:	12. In what language(s) would you like to receive information from the school?
Signature of Parent or of Person in Parental Relation  Date  Parent   Parent   Other:    OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ  AME:   Position:    TAN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:  NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  AME:   Position:    POSITION:    POSITION:    DATE OF INDIVIDUAL   INTERVIEW NECESSARY:   NO   YES  NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTER NYSITELL    INTERVIEW:   REFER TO LANGUAGE PROFICIENCY TEAM    NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL    AME:   Position:    DATE OF NYSITELL   ACHIEVED ON   ENTERING   EMERGING   TRANSITIONING   EXPANDING   COMMANDING    NYSITELL:   ACHIEVED ON   NYSITELL:    ACHIEVED ON   NYSITELL:    ACHIEVED ON   NYSITELL:    NAME/POSITIONING   EXPANDING   COMMANDING    COMMANDING   COMMANDING    NYSITELL:   COMMANDING   COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING   COMMANDING    COMMANDING	
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ  AME: POSITION:  TAN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:  NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  AME: POSITION:  POSITION:  POSITION:  POSITION:  DATE OF INDIVIDUAL TERVIEW:  NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  POSITION:  RAL INTERVIEW:  NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTER NYSITELL  AME: POSITION:  POSITION:  NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL  AME: POSITION:  POSITION:  ACHIEVED ON POSITION:  NO. DAY YR.  PROFICIENCY LEVEL  ACHIEVED ON POSITION:  NYSITELL:  NO. DAY YR.  PROFICIENCY LEVEL  ACHIEVED ON PITERING PEMERGING TRANSITIONING COMMANDING	
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ  AME: POSITION:  AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:  NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  AME: POSITION:  DATE OF INDIVIDUAL TERVIEW: OUTCOME OF INDIVIDUAL INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM  NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL  AME: POSITION:  NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL  AME: POSITION:  NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL  ADMINISTRATION: PROFICIENCY LEVEL ACHIEVED ON NYSITELL:  NO. DAY YR.	Signature of Parent or of Person in Parental Relation Date
AME: POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  AME: POSITION:  POSITION:  PRAL INTERVIEW NECESSARY: No YES  DATE OF INDIVIDUAL TERVIEW: No DAY YE.  NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTER NYSITELL INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM  NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL ADMINISTRATION: PROFICIENCY LEVEL ACHIEVED ON NYSITELL:  MO. DAY YE.  POSITION: PROFICIENCY LEVEL ACHIEVED ON NYSITELL:  MO. DAY YE.  PROFICIENCY LEVEL ACHIEVED ON NYSITELL:  MO. DAY YE.  PROFICIENCY LEVEL ACHIEVED ON NYSITELL:  MO. DAY YE.  PROFICIENCY LEVEL ACHIEVED ON NYSITELL:	Relationship to student:   Parent  Other:
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  AME: POSITION:  PRAL INTERVIEW NECESSARY: NO YES  DATE OF INDIVIDUAL TERVIEW: ODAY YR.  NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTER NYSITELL  AME: POSITION:  NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL  AME: POSITION:  PROFICIENCY LEVEL ACHIEVED ON NYSITELL:  MO. DAY YR.  PROFICIENCY LEVEL ACHIEVED ON NYSITELL:  MO. DAY YR.	OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW    Position:	Name: Position:
AME: POSITION:  Date of Individual terview: No DAY YR.  NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL  AME: Position:  Date of NYSITELL ADMINISTRATION:  Mo. DAY YR.  Position:  Proficiency Level ACHIEVED ON NYSITELL:  Mo. DAY YR.  NYSITELL:  Mo. DAY YR.  NYSITELL:  Position:  Proficiency Level ACHIEVED ON NYSITELL:  Mo. DAY YR.	IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:
DATE OF INDIVIDUAL TERVIEW:    DATE OF INDIVIDUAL TERVIEW:	
DATE OF INDIVIDUAL TERVIEW:    NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL   Position:	
DATE OF INDIVIDUAL TERVIEW:    Mo	
DATE OF NYSITELL ADMINISTRATION:    Mo. Day yr.   PROFICIENCY LEVEL ACHIEVED ON NYSITELL:   EMERGING   TRANSITIONING   EXPANDING   COMMANDING   COMM	**Date of Individual Interview:   Building Transport    Building T
DATE OF NYSITELL ADMINISTRATION:    Mo. Day yr.   PROFICIENCY LEVEL ACHIEVED ON NYSITELL:   EMERGING   TRANSITIONING   EXPANDING   COMMANDING   COMM	
DATE OF NYSITELL ADMINISTRATION:  MO. DAY YR.  PROFICIENCY LEVEL ACHIEVED ON POSITELL:  NO. DAY YR.  PROFICIENCY LEVEL ACHIEVED ON POSITELL:  PROFICIENCY LEVEL ACHIEVED ON POSITELL:  NYSITELL:	
ACHIEVED ON STELL ADMINISTRATION:  Mo. Day yr.  ACHIEVED ON SENTERING SEMERGING TRANSITIONING SEXPANDING COMMANDING NYSITELL:	
	Name: Position:
	Name:  Date of NYSITELL Achieved on NYSITELL:  Proficiency Level Achieved on NYSITELL:  Proficiency Level Achieved on NYSITELL:  Proficiency Level Achieved on NYSITELL:

2 ENGLISH





#### NEED OF IMMUNIZATION RECORDS FORM

This form is to be sent to the school nurse.		
Date Registration Completed:		
The following student(s) are not up to date provide up-to-date records upon registerin	-	•
Student Name	LES LMS LHS Circle One	Date
Student Name	LES LMS LHS Circle One	Date
Student Name	LES LMS LHS Circle One	Date
Student Name	LES LMS LHS Circle One	Date
Student Name	LES LMS LHS Circle One	 Date

^{*} Note: Parents / Guardians have up to 14 days to provide proof of immunizations. For students new to the country or new to the state, the 14 day proof of immunizations may be extended to 30 days. Parents of a homeless student, or an unaccompanied homeless student, should be assisted with obtaining any necessary immunizations within the applicable grace period.





**Registration Department** 

Ι,	Parent / Guardian waive the right for		
Student(s) Name to start school on the follo	owing day after completing the registration process		
My child(ren) will start attending school on	n the		
·	Date		
Parent Signature	Parent Name (print)		
Date			





#### STUDENT SERVICES

## NOTICE TO THE PARENTS SPECIAL EDUCATION SERVICES

If you suspect that your child may have a physical, cognitive, or emotional disability, you have the right to refer your child to the District's Committee on Special Education for an evaluation and a determination as to whether your child is eligible to receive special education services and programs. More information regarding your rights is set forth in the New York State Education Department's Parent's Guide to Special Education in New York State for Children Ages 3 - 21, available at:

http://www.p12.nysed.gov/specialed/publications/policy/parentsguide.pdf.

To refer your child to the Committee on Special Education, or to obtain more information regarding the District's special education services and programs, please contact:

Director of Student Services Liberty Central School District 145 Buckley St Liberty NY 12754 (845) 292-5400 x 5113

DISTRICT



#### **NEW YORK STATE MIGRANT EDUCATION PROGRAM**

# IDENTIFICATION & RECRUITMENT OFFICE PARENT SURVEY

The Migrant Education Program (MEP) is authorized by Title I, Part C of the Every Student Succeeds Act (ESSA). The MEP provides a variety of educational services to families who work in agriculture, <u>regardless of their nationality or legal status</u>. This program is <u>free of charge</u> to all eligible families and may include tutoring, free lunch eligibility, educational field trips, summer programs, parent involvement activities, emergency needs and referrals to other services as needed.

Please take few minutes to complete this questionnaire.

#### Have you or has someone in your family worked on a farm? Have you moved during the past three years?

- Any agricultural, farm, or fishing work (such as hay, dairy, fruit or vegetable crops, poultry, fishing, nursery/greenhouse, etc.)
- ☐ Work related to logging, harvesting, or initial processing of trees.
- Work at a food processing plant, (such as meat or poultry processing plants, packing fruits or vegetables, etc.)























If you answer YES, please provide your contact information below:

Parent/Guardian Name:

Home address: _______City/Town_____

Telephone number: (____)- ____ Best time to be reached: _____AM/PM

Previous Address: _______

Student name: ______ Age _____Grade_____

Student name: ______ Age _____Grade_____

To submit this referral please fax to 845-257-2953 or mail to Mid-Hudson Migrant Education Program-353 VH Annex 1 Hawk Drive New Paltz, NY 12561





FAXED BY	Dierpier
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# PROGRAMA DE EDUCACIÓN PARA MIGRANTES DEL ESTADO DE NEW YORK

OFICINA DE IDENTIFICACIÓN Y RECLUTAMIENTO- ENCUESTA PARA PADRES

El programa de Educación para Migrantes (MEP), está autorizado por el Título I, Parte C de la Ley Cada Estudiante Triunfa (ESSA). EL MEP provee una variedad de servicios educativos para las familias que trabajan en la agricultura, sin importar su nacionalidad o estado legal. Este programa es gratuito para aquellas familias elegibles y puede incluir servicios de tutorías, elegibilidad de almuerzo gratuito, excursiones, programa de verano, actividades de envolvimiento para padres, programa de emergencias y referidos a otras organizaciones o agencias.

Por favor tome unos minutos para completar este cuestionario.

¿Usted	o alguien	en su fa	milia ha	trabajado	en la agric	ultura?
	¿Se han	mudado	durante	los último	s 3 años?	

- Cualquier trabajo agrícola (como plantando, seleccionando, o cosechando frutas o vegetales, cultivando o cortando flores o árboles, trabajo en lechería u otro rancho de animales, pescando, etc.)
- ☐ Trabajando en la cultivación o procesamiento de los árboles.
- Trabajando en una planta de procesamiento, empacando, lavando o cortando vegetales, frutas o carnes.























Si usted contestó que sí, por favor complete la siguiente información:

Nombre del Padre/Encargado:

Dirección Física: ______ Ciudad_____

Teléfono: (____)-____ Mejor tiempo para ser contactado _____ AM/PM

Dirección anterior: ______

Nombre del estudiante: _____ Edad ____ Grado____

Para someter este referido, por favor envíelo por fax a 845-257-2953, o por correo a Mid-Hudson Migrant

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